### Maryland FFA Association, Inc. Outstanding Greenhand Award

<u>Purpose</u>: The Outstanding Maryland Greenhand Award promotes excellence and encourages new FFA members who are developing their Supervised Agricultural Experience program, leadership skills, and general knowledge of the FFA to further their development. This program is sponsored by the Elmer L. Cooper Memorial Fund as a special project of the Maryland FFA Foundation, Inc. This endowment was established for the purpose of funding programs and activities through the Maryland FFA Association that promote the development of future leaders in agriculture. Dr. Cooper was a State Program Specialist in Agriculture at the MD State Department of Education, a high school teacher at North Harford High school and Teacher Educator in the Agricultural Education Department at the University of Maryland, College Park.

#### Guidelines:

- 1. Applications are limited to one per chapter. Though not required, it is strongly recommended that this applicant be the chapter's Star Greenhand Degree recipient.
- 2. Applicants must be an active member and hold the Greenhand FFA Degree but not yet hold the Chapter FFA Degree.
- 3. Complete application packets must be received by May 1.
- 4. Five Regional Finalists and One State winner will be announced at the annual Maryland State FFA Convention.

<u>Awards</u>: Each Chapter Star Greenhand will receive a new FFA Jacket. The 5 Regional Star Greenhands, in addition to the FFA Jacket, will receive an award plaque and their way paid to attend the Maryland FFA State Convention. The State Star will receive a new FFA Jacket, award plaque and a scholarship to attend the Washington Leadership Conference (WLC). The scholarship will cover the registration fee for the selected member to attend the conference. Transportation, chaperone, and any additional costs will be the responsibility of the member. To allow for scheduling and registration, this scholarship will be made available for the member to attend the Washington Leadership Conference the year it is awarded or the following year.

How to Apply: An application packet must be submitted to Terrie Shank, Maryland FFA Executive Director by May 1 that includes the following:

- 1. Completed and signed application.
- 2. One (1) single page essay on the topic listed in the application.
- 3. Two (2) letters of recommendation. One must be from the chapter advisor and one from a school or community member. Letters from family members are strongly discouraged.

#### Selection process:

- 1. All name and chapter identifying components of the application packet will be removed and applications will be assigned numbers.
- 2. All applications, including essay content, will then be independently reviewed by each of the current Maryland State FFA Officers using the provided score sheet. Essay syntax and overall composition will be scored separately.
- 3. Scores will be compiled and a winner determined to be the one with the highest composite score. Ties will be broken using the total essay score.

## Maryland FFA Outstanding Greenhand Award Application Packet Score Sheet

Application Number:												
Scoring Area	Max.											
Overall Neatness	5											
Academic Information	10											
SAE Plans	25											
FFA Leadership Activities	20											
Community Activities	15											
Signature Page	5											
Advisor Letter	10											
School/ Comm. Letter	10											
Essay Content	40											
Essay Composition	10											
Total	150											
Rank												

# Maryland FFA Outstanding Greenhand Award Application Packet Scoring Guidelines

Scoring Area	Max	80- 100% of Points	50-80% of points	20-50% of points	0-20% of points	
Overall	5	Typed and clean and clear	Typed and unclear or unclean	Hand written	Illegible	
Neatness	3	(5 points)	(3 points)	(1 point)	(0 points)	
Academic Information		Shows current and continued	Shows limited agriculture	n/a	No agriculture classes,	
	10	agriculture coursework and	coursework and/ or moderate		GPA< 1, absent (0 points)	
		outstanding academic achievement	academic achievement			
SAE Plans		Shows clear thought, planning and	General in nature with limited	Ambivalent, with no real	Absent	
	25	foresight in the key areas.	attention to details in the key areas.	plan in the key areas.		
FFA Leadership Activities		Shows diverse chapter involvement	Shows moderate involvement in	Shows limited chapter	Absent	
	20		chapter and FFA activities	involvement outside degree		
				required activities		
Community Activities	15	Shows a wide range of involvement	Shows a limited range of	Shows limited overall	Absent	
			involvement	involvement		
Signature Page	5	Complete	n/a	n/a	Missing any signatures	
		Letter offers additional insight into	Included- (7 points)	n/a	Absent	
Advisor Letter	10	the member's involvement,				
		academics, character, and potential.				
School/		Letter offers additional insight into	Included- (7 points)	n/a	Absent	
Community	10	the member's involvement,				
Letter		academics, character, and potential.				
		Clear ability to answer the essay	Essay may offer a clear response but	Response has no identifiable	Essay does not relate to	
Essay Content		question in a meaningful and	does not engage the reader's	personal connection.	the given topic. Content	
	40	interesting way. Answer shows	interest. Descriptions may not	Thoughts are incomplete	is inconsistent or shows	
		understanding and creativity.	complete an argument being made.	but meaning is inferable.	limited understanding of	
					the topic. Absent	
Essay Composition		Logical construction and shows	Generally coherent construction	Limited flow of ideas	Errors in grammar	
	10	limited or no grammatical errors	with limited to no grammatical	throughout essay possibly	disrupt the expression of	
	10		errors	with a moderate number of	ideas. No coherence or	
				grammatical errors	flow of thought. Absent	

Absent: Zero points should be given for any component that is absent from the application packet.

SAE Key Areas: Opportunities and challenges, Identification of goals, Understanding of SAE and the agricultural education model